

203.6 **Parents' Bill of Rights Policy**

As required by law, the Governing Authority (the "Board") of the School hereby establishes the following Parents' Bill of Rights Policy.

The Board recognizes that parents have a fundamental right to make decisions regarding upbringing and control of their children, outside and inside of the school system. In line with this right, the Board enacts the following rules to notify parents of substantial changes in their child's well-being and to allow parents the ability to opt their children in or out of certain instruction.

The Board is committed to ensuring that all students are provided a safe, supportive, and equitable educational environment that is free from discrimination. The policy should be interpreted consistently to promote an inclusive and equitable environment that respects all students and maintains the privacy of all students, subject to the laws and regulations governing the School.

- A. Any instruction that includes sexuality content, defined as "any oral or written instruction, presentation, image, or description of sexual concepts or gender ideology provided in a classroom setting", must be made available for parental review prior to instruction happening.
 1. Content will be made available for parents to review prior to scheduled instruction.
 - a. Upon parental review of the materials, if a parents should request that their child be provided alternative instruction no later than one (1) day prior to scheduled instruction. This request can be made in writing sent to the School.
 2. Sexuality content does not include instruction or presentations in sexually transmitted infection education, child sexual abuse prevention, sexual violence prevention education, or education emphasizing abstinence.
 3. Sexuality content does not include incidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics, including references made during class participation and in schoolwork.
 4. No sexuality content may be taught in the classroom to grades kindergarten through third (K-3).
 5. Should a parent request that their child not take part in instruction that includes sexuality content, this student must be excused for this instruction and provided an alternative assignment.
- B. All instruction involving sexuality content shall be age-appropriate and developmentally appropriate for the age of the student receiving the instruction, regardless of the age or grade level of the student.
- C. At the beginning of each school year, parents are to be notified of any and all health care services that are available to the student, including physical, mental, and behavioral healthcare services. This includes any services provided by outside entities.
 1. Services offered will be made available for parental review.

- a. Notification should include which services are required by law to be offered and if other options for a student exist.
 - b. Upon parental review of the services offered, parents should provide written consent to or refusal of each offered service no later than one (1) week prior to the first day of school. This request can be made in writing sent to the School.
 - c. Parental consent is not required in emergency, first-aid, or other unanticipated minor health care situations, or for services related to a student's IEP.
- D. Parents are to be notified of any substantial changes in their 1) child's services, 2) monitoring related to mental, emotional, or physical health or well-being, or 3) ability for the school to provide a safe and supportive learning environment.
 - 1. "Monitoring" means observation of regular activity which is documented in accordance with school direction, such as therapy notes, IEP progress notes, academic performance records, disciplinary records, etc.
 - 2. Should issues or concerns arise with the student that would create substantial changes in what is monitored for the student or how the monitoring occurs, or would alter services that are currently consented to, these concerns must be relayed to the parent(s) promptly.
- E. School personnel are prohibited from directly or indirectly encouraging a student to withhold from a parent information concerning the student's mental, emotional, or physical health or well-being, or a change in related services or monitoring, and from discouraging or prohibiting notification of and involvement in decisions affecting a student's mental, emotional, or physical health or well-being.
- F. All parents have the right and ability to relay concerns regarding anything listed in this policy.
 - 1. Parents can submit in writing, either via email or letter sent to the School, any complaints regarding situations related to this policy. This complaint may be sent to the school principal or assistant principal.
 - a. Within thirty (30) days of receipt, the principal or assistant principal will resolve the concerns relayed by the parent.
 - 2. Should the parent disagree with the principal/assistant principal's decision, they can submit an appeal to the School's operator via email or letter.
 - a. Within thirty (30) days of receipt, the School's operator will hold a hearing on the decision.
 - b. The School's operator may either affirm or deny the principal's/assistant principal's decision.

- i. If the School's operator does not affirm the original decision, the superintendent shall determine a resolution to the parent's concern.
3. Should the parent disagree with the School operator's decision, they can submit an appeal to the Board via email or letter.
 - a. Within thirty (30) days of receipt, the Board will review the School operator's decision and, if necessary, will hold a hearing on the decision within an additional thirty (30) days.

The School's operator is responsible for informing the public, including parents, students and community members, on the content and implementation of this policy. In order to inform the public, the School operator shall post the policy on the School's website.

Effective July 1, 2025.

R.C. §§ 3313.473, 3314.03, 3326.11